



# NALP On-Campus Interview Form

## Student Evaluation of Employer

Employer \_\_\_\_\_ Interviewer(s) \_\_\_\_\_

School \_\_\_\_\_

Please answer the following questions by circling a number on the scale of 1 ("Not at All") to 5 ("Very Much So").

- |  | <u>Not at All</u> |   |   |   | <u>Very Much So</u> |
|--|-------------------|---|---|---|---------------------|
| 1. Interviewer was familiar with my résumé:  | 1                 | 2 | 3 | 4 | 5                   |
| Comments:  |                   |   |   |   |                     |
| 2. Interviewer showed a genuine interest in me:  | 1                 | 2 | 3 | 4 | 5                   |
| Comments:  |                   |   |   |   |                     |
| 3. Interviewer gave me an opportunity to ask questions:  | 1                 | 2 | 3 | 4 | 5                   |
| Comments:  |                   |   |   |   |                     |
| 4. Interviewer was able to answer questions (i.e., was very familiar with the organization, summer program, or first-year as an associate):            |                   |   |   |   |                     |
| Comments:  | 1                 | 2 | 3 | 4 | 5                   |
| 5. Interviewer described available job concisely and effectively:  | 1                 | 2 | 3 | 4 | 5                   |
| Comments:  |                   |   |   |   |                     |
| 6. Interviewer was able to answer questions concerning the hiring needs & practices of the organization:   | 1                 | 2 | 3 | 4 | 5                   |
| Comments:  |                   |   |   |   |                     |
| 7. Interviewer was well informed about the locations in which the organization has offices:  | 1                 | 2 | 3 | 4 | 5                   |
| Comments:  |                   |   |   |   |                     |
| 8. Please check one:   |                   |   |   |   |                     |
| <input type="checkbox"/> Discussion was divided well between the interviewer and me; I had ample opportunity to speak and ask questions.               |                   |   |   |   |                     |
| <input type="checkbox"/> Interviewer did most of the talking — it was difficult to get a word in.  |                   |   |   |   |                     |
| <input type="checkbox"/> I was responsible for keeping the pace of the interview.  |                   |   |   |   |                     |
| 9. If there were two or more interviewers:   |                   |   |   |   |                     |
| <input type="checkbox"/> The interviewers spent more time talking to each other than to me.  |                   |   |   |   |                     |
| <input type="checkbox"/> The interviewers coordinated time properly.   |                   |   |   |   |                     |
| 10. Interviewer's questions and comments were (check all that apply):  |                   |   |   |   |                     |
| <input type="checkbox"/> Appropriate <input type="checkbox"/> Inappropriate <input type="checkbox"/> Offensive <input type="checkbox"/> Discriminatory |                   |   |   |   |                     |
| Comments:  |                   |   |   |   |                     |
| 11. Overall rating of this interview:  |                   |   |   |   |                     |
| <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Poor   |                   |   |   |   |                     |
| Comments:  |                   |   |   |   |                     |

**Please complete this form and return it to the Career Services Office.**