

NALP LAWYER PROFESSIONAL DEVELOPMENT SECTION

4th Quarterly Report to the Board of Directors

April 2, 2012

Kris Butler, Holland & Knight LLP, Section Chair

SUMMARY

The fourth quarter of the 2011-2012 NALP year was busy with both wrapping up projects for 2012 and the preparation and planning for 2012-2013. A new Section Leader has been named by incoming president Wager: Molly Peckman of Dechert. Dykema's Justine Maury set up and posted the initial entry to a blog for the Lawyer PD Section, and we've put in place a pre-conference RFP mechanism to prepare for the 2013 annual education conference and PDI.

WORK GROUPS

After talking with the incoming NALP President and the new LPD Chair Molly Peckman, it has been assured that the work of the Lawyer/Law Student Professional Development Collaboration regarding experiential learning will continue with the next set of leaders. Currently, Michele Bendekovic, Section Vice Chair (Steptoe & Johnson) serves as our section's vice chair for this work group and will continue for the 2012-2013 year. Kristine Bridges is the other vice-chair from the Law School PD section and she will also continue. This team is working on a series of three articles for the Bulletin next year.

I understand there will be a technology and/or social media focus for this group next year, which is very timely!

2013 RFP PROCESS

Mary Beal made preliminary RFP documents available, which were offered to the LPD members. About a dozen requested them. Copies were also sent to Molly Peckman, incoming Chair.

ENVIRONMENTAL SCANNING

Justine Maury from Dykema launched the new Lawyer PD section blog meant to feature trends and developments in the PD world. She took it from an idea, created it, put it through NALP vetting, and launched it onto the intranet. She wrote an article for the Bulletin to announce and explain the project.

In conclusion, the Lawyer Professional Development Section thanks NALP for its ongoing support and expertise, and welcomes any feedback from the Board of Directors.