

MEMORANDUM

To: Janet Hutchinson, Board Liaison

Cc: Fred Thrasher, Deputy Director

From: Katelynn McBride, Chair

Date: February 1, 2017

Re: Third Quarter Report- NALP Law Student Professional Development Section

I. Third Quarterly Call

On January 18, we had our third quarterly section call. I gave reports on membership development, LSPD/LPD collaboration, and environmental scanning because our chairs were unable to make the call. I have summarized the reports I have on those issues below in the relevant sections.

Allison Phillips Belnap, our Environmental Scanning Chair resigned from the position a few days ago and did not write a newsletter for this quarter.

I gave an update on the progress of the Professional Development booklet, which I will go into more detail about in the specific section below.

I received a report from our membership development chair, Allison Regan, and read it to the group. I describe her report in detail below.

Melissa Berry, Assistant Dean for Student & Career Services, at the University of Washington School of Law and Robin Thorner, Director of Career Services at St. Mary's University School of Law, led the quarterly book club discussion of "[ROADMAP: The Law Student's Guide to Preparing and Implementing A Plan for Meaningful Employment.](#)" Prior to the section call, the author of the book, Neil Hamilton, found out about our discussion and contacted us to ask us if he could be on the call. Melissa and Robin were worrying about chilling speech so told him they would give him notes on what was discussed.

The book club discussion sparked an interesting talk about how faculty and career services do or do not work together. Neil Hamilton regularly hosts conferences on his book, with all expenses paid for attendees, and it is commonly faculty who are invited. We talked about how much of a role faculty should play in professional development and the job search and how we wish the book had more explicitly acknowledged career services' role in the law school.

Overall, we thought the book made good recommendations but that the plan was very complex and few law students would follow it in its entirety. We also talked about a few law schools who had implemented ROADMAP at their schools. I

am going to be sure to approach them and to include at least one ROADMAP school in our Professional Development Program Booklet.

II. The NALP Professional Development Program Booklet

As a brief reminder, my main focus as section chair this year is to create a Professional Development Program booklet for NALP, which we will deliver before the AEC in April. This booklet will contain write-ups of multiple (ideally at least 50) schools' professional development programs and discuss trends in law school professional development gleaned from the write-ups.

As of the date of this newsletter, our section has completed write-ups of 34 schools' professional development programs. At the section meeting back in April, I asked for volunteer "networking soldiers" to talk to their fellow career development professionals and write at least 3 write-ups on various schools' PD programs. Since October, Elisabeth Beal has been particularly productive completing write-ups.

We have added an additional 13 schools to the previous 20 from the last board report. The schools we have written up since October include:

Drexel
Drake
Michigan State University
Chapman
Minnesota
George Washington
Syracuse
Albany
Brooklyn
Notre Dame
Harvard
Cornell
Case Western

As a reminder, the other 20 schools we have written up include:

University of Georgia
University of South Carolina
Pennsylvania State-Dickinson
Baylor
University of Houston
University of Chicago
William & Mary
University of North Carolina-Chapel Hill

DePaul Law
University of Denver
University of Wisconsin
University of Texas
University of West Virginia
UNT Dallas
Ohio State University Moritz
Michigan State University
BYU Law
Georgetown
Wake Forest
University of Pennsylvania

Going forward, once the booklet is complete and presented to NALP, I plan to submit an RFP for the 2018 NALP conference, likely in conjunction with Elisabeth Beal, to discuss the booklet's central findings including overall trends in law school professional development programs.

III. Membership Development

Allison Regan, our Membership Development Chair, reported "As of today (January 11th) we have 376 members in the Law Student PD section from a variety of backgrounds including law firm and consultants. Since the last call, we have welcomed roughly 8 new members with an email welcoming the member and offering to schedule a call to discuss the section and the various ways to get involved."

IV. LSPD-LPD Collaboration

Frannie De Simone, the Law Student and Lawyer Professional Development Sections Collaboration Group Chair, did not make the section call. From an earlier email, I know that Frannie has been working with Angelique Magliulo-Hager, who currently is serving as the liaison from the LPD section to the LSPD section. Frannie sent out a message on NALP Connect asking for questions that our group has for the LPD section, noting neither those posing questions nor their institutions will be identified when questions are forwarded to the LPD section. Frannie got a good number of questions back and is currently working with the LPD to get those questions answered. She will report the answers back to our group.

V. Experiential Learning Requirements Monitoring

Our section chair has not reported back to me on her efforts in monitoring experiential learning requirements. I have emailed her multiple times and will continue my efforts to get in touch with her.

VI. Environmental Scanning

The primary focus of this section under my leadership is environmental scanning through our work toward developing the PD booklet. Allison Phillips Belnap, our Environmental Scanning Chair, resigned from her position and did not write a newsletter for this quarter. I hope to get a new environmental scanning chair and get the newsletter back up and running.