

MEMORANDUM

To: Craig Compton, Board Liaison

Cc: Fred Thrasher, Deputy Director

From: Greg Miarecki and Tiffany Tucker, Co-Chairs of the Law Student Professional Development Section

Date: June 14, 2024

Re: First Quarter Board Report, NALP Law Student Professional Development Section

I. Leadership

The following NALP members have been appointed to the following roles within the Section:

Co-Chairs:	Greg Miarecki and Tiffany Tucker
Section 303 Work Group:	Sarah Beznoska
Leadership Work Group:	Greg Miarecki
Well Being Champion:	Meredith Barnes
Student Engagement Work Group:	Hailey Floyd
Liaison to Lawyer PD Section:	Julie Dietrich
Liaison from Lawyer PD Section:	Susanne Aronowitz

II. Meeting Dates

The Section met initially at the 2024 AEC in Boston, and again on June 5, 2024. Future meetings have been scheduled as follows.

- Wednesday, October 2, 2024, at 4pm ET / 3pm CT / 1pm PT
- Wednesday, January 8, 2025, at 4pm ET / 3pm CT / 1pm PT
- Wednesday, March 12, 2025, at 4pm ET / 3pm CT / 1pm PT

III. Conference Proposals

Section leadership actively promoted submission of proposals from NALP members. These efforts resulted in submission of the following proposals:

- Lessons on Leadership: What the Legal Profession Can Learn From Barack Obama
- Leadership Development: From Law Student to Associate
- Practical Tips for Complying with Standard 303
- Meet Me in the Middle: Professional Development for 2Ls
- Mind the Gap: Tackling Law Student Professional Development Deficiencies

- Working Effectively with Student Groups
- Helping Eaglets Fly: Teaching Business Development to Law Students and Junior Associates
- Unlocking Potential: Counseling Neurodivergent Law Students
- Teaching and Maintaining Professionalism When Students and Employers Behave Badly.

IV. Upcoming Projects

- a. Plan and execute two leadership-focused roundtables between now and the 2025 AEC in Cleveland.
- b. Submit proposals for NALP Bulletin articles by June 14th deadline. Current ideas include:
 - i. How to transform your orientation in light of Standard 303 (likely submitted in late spring (Robin Thorner – potential author)
 - ii. Leadership-focused article (Greg Miarecki – potential author)
 - iii. What you need to know about ABA Standard 303 – A Primer
 - iv. Supporting first gen students
 - v. Supporting neurodivergent students
 - vi. How remote learning has affected the way students learn.
 - vii. How counseling trends have been shifting in light of the current recruiting practices (Jessica McClain – potential author, needs a partner to help write)
 - viii. Integration of the career office with doctrinal faculty about how 303 is incorporated into the curriculum. (George Podolin – potential author)

V. Roundtable Discussions

Our plan is to have a topic for discussion at each meeting. Potential topics include:

- a. How to convince our students that “soft skills” matter.
- b. How to generate respectful dialogue between different points of view
- c. How to integrate Section 303 efforts with doctrinal faculty
- d. St. Mary’s yearlong orientation (Julie Dietrich and Robin Thorner will partner)
- e. How to get students to engage in professional development training.