

TO: NALP Directors
FROM: Kristine D. Bridges
DATE: June 21, 2013
RE: Law Student Professional Development Section Quarterly Report

- I. Leadership
 - a. Kristine will continue to serve as Chair of this section for the 2013-14 term.
 - b. Vice-Chairs
 - i. Jennifer McGarr (University of Missouri) - Annual Education Conference RFP & NALP *Bulletin* Taskforce
 - ii. Susan Fine (George Washington University) – Law Student PD Section & Lawyer PD Section Collaboration Taskforce

- II. Section Endeavors this Quarter
 - a. *AEC RFPs & Bulleting articles* - Kristine and Jennifer counseled members on topics and panelists for the AEC RFP deadline. The Section sponsored at least ten RFPs for AEC. Jennifer has actively promoted the *Bulletin*
 - b. *Collaboration with Lawyer Professional Development Section* – Susan collaborated with the LPD Section liaison to the LSPD Section, Maria Minor. The initial collaboration this year is strong. We have two webinar collaborations in progress addressing Project Management and What Law Firms Want Law Schools to Know about PD. More details will follow as these are developed. The webinars are tentatively slated for October 2013 and Spring 2014. We hope to also collaborate with the LPD Section on a *Bulletin* article on business development. A call for volunteers was made and members followed with Susan after the call. On the Section call, members expressed interest and support for these endeavors.
 - c. *Experiential Learning Survey* – It appears that this project is being tabled at the moment and the Section awaits direction from the Board about the status of this project.

- III. Environmental Scanning –
 - a. The topic of professional development programming at law schools, both curricular and co-curricular, was a very hot topic at last year’s Annual Conference meeting. Also, there have been many requests for materials from schools having structured programs by those schools looking to build professional development programs. In the June 2013 Section meeting, members expressed additional support for the formation of a workgroup

to conduct a survey of law school professional development programs. Members shared that they felt that if NALP led the endeavor, schools would be more amenable to information sharing.

Given the continued and growing interest in this topic, this **Section requests the creation of a workgroup** be set up to conduct the following tasks –

- i. Conduct a *Survey of Law School Professional Development Programs* capturing the following information on the nature of the programs – are they
 1. Mandatory/Curricular
 2. Mandatory/Co-Curricular
 3. Voluntary/Structured
 4. Non-existent
 - ii. Capture a summary of the program components at schools having PD programs
 - iii. Elicit the challenges and best practices gleaned from those who have programs so that other school may benefit from what they have learned.
- b. On the Section call, members reported on assisting their respective admissions offices during the admissions cycle. Some members reported an increase in assistance; some did not notice an increase in admissions assistance.