

International & Advanced Degree Advising & Recruiting Section NALP October Board Report

To: Clara Solomon, Board Liaison
CC: Meaghan Hagner, Member Services Coordinator NALP
From: Sarah Gruzaz, Section Chair
Date: March 12, 2019

Please find below a summary of the Section's activities during the most recent quarter.

Quarterly Section Calls (2018-2019)

- We held our fourth Section call on March 12, 2019 and approximately 12 people attended.

LLM Career Advisor Manual Update

- Shujun Tian is undertaking a review of the existing LLM Career Advisor Manual available on NALP.
- Her revised version will include more detailed information on dealing with a diverse student body (including diversity of country, work experience, and career goals), immigration and visa information for LLM students, practical tips for emphasizing networking, and suggestions on how LLMs can find U.S. work experience during the degree and after graduation.
- Section members were invited to contact Shujun with recommendations based on their personal experiences.

Spring Projects and Open Discussion

- We discussed best practices for obtaining post-graduation information from recent graduates. Many schools asked students to complete a survey that included employment information. Schools also recommended asking for students' personal email addresses, and used these email addresses to follow up with students after graduation.
 - Schools recommended trying to make the survey mandatory to ensure complete responses, or to offer a raffle with some kind of prize to encourage responses.
 - NYU follows up post-graduation employment surveys in August, October, December, and 10 months after graduation.
 - Northwestern follows up with those who indicated they were still job searching or those who did not respond with new job postings.
 - WeChat may be a good way to reach Chinese graduates, as they are more active on this platform. No one on the call was currently using WeChat to connect with graduates.
- We also discussed whether some advisors were impacted by the growth of new non-JD programs that included domestic LLMs and students in MSL/MLS degrees.
 - Several schools indicated increased challenges dealing with growing and changing student demographics. In particular, schools requested guidance with how to seek support from the JD administrators or how to serve the growing populations with limited resources.

- NALP created an interest group for non-lawyers in master's programs, led by the University of Arizona, which has a large MSL/MLS population.
- For the upcoming Annual Conference, we discussed best practices for newcomers to make the most of the conference, and how non-attendees may be able to benefit.
 - Newcomers were recommended to attend the orientation and receptions, and encouraged to approach anyone, but particularly those wearing welcome flair on their nametags.
 - Non-attendees were encouraged to collaborate with a colleague who was attending to share notes. We also discussed sharing notes through our section's NALP Connect. Non-attendees could also later access resources through recordings and handouts available online.
 - Our section has two presentations during the conference, and we encouraged members to submit suggestions for the 2020 Annual Conference as well.

RFP Submissions

- **“Regional Trends in International Hiring: Employers' Perspective”**
 - Shujun Tian, Mary Schaus, Even Jowers
 - Law students often start law school wanting to practice international law but what does that mean in a private practice context and how do you practice international law with an American law degree? This panel will feature international legal employers and recruiters discussing what they are looking for in American-educated candidates and private practice career paths for lawyers who want practice abroad. The panelists will educate career advisors, recruiters and law firms on practice areas and major financial centers in which having a U.S. law degree provides a competitive advantage and how an American-educated lawyer can market him or herself for a career outside the United States.
- **“Better Together: Working with Employers to Maximize International Student Success”**
 - Caroline Springer, Mary Schaus, Zabella Hassan, Ana Maria Knapp
 - Hear from both career service professionals and legal recruiters to learn how they can work together to find possible job opportunities for international JD and LLM students. Get tips on how to educate employers about the LLM degree and OPT, as well as how best to conduct employer outreach. Learn from legal recruiters and employers about which students are best positioned for a job in the U.S. How have schools used CPT and externship programs to reach smaller and mid-sized firms to open new employment options for students?

Bulletin Article Submissions

Month	Topic	Author 1	Author 2
October 2018	Visa/Immigration Update	Shannon Kahn	
March 2019	Best practices for engaging LLM students - putting gamification strategies into practice	Julia Martinez	
April 2019	NY Bar skills competency requirement	Alison Ashe-Card	
May 2019	Supporting students with their legal communication (editing emails, resumes, cover letters) -- how much guidance is appropriate? Should students offer disclaimers to employers?	Natalie Bautista	Maddie Shaw
July 2019	LLM to JD Transfers--How can a CSO support the transition?	Sarah Hall	