

Office of Career & Professional Development

www.sandiego.edu/law/careers

(619) 260-4529



Experiential Advocacy Practicum PD Programs

FALL 2018

Program Name
<i>Introduction and Self-Assessment (September)</i> Introduction to the Office of Career and Professional Development (OCPD). Introduction to #HireUSDLaw (12Twenty career management system). Self-Assessment based on "Roadmap" model to be used in 1L initial counseling sessions, which can be scheduled beginning October 15.
<i>Resume and Cover Letter Workshop (early October)</i> Basics of preparing a legal resume and writing a legal cover letter.
<i>Panel and Networking Event on careers in litigation (end of October)</i> OCPD participates in final EAP class, consisting of a panel of adjunct faculty discussing different practice areas and their career paths in litigation. Followed by an informal networking reception.
<i>Exploring the Legal Profession Program (end of October)</i> <ul style="list-style-type: none">• Importance of local bar association membership and involvement• Diversity and its importance in the legal profession• Pro bono work and access to justice issues• Public service career opportunities• Law Alumni Board and the strength of the USD Law community

SPRING 2019

Program Name
<i>Spring Recruiting Session (early January)</i> An overview of summer job search opportunities including SoCal Public Interest Career Day, our Spring Recruiting/ OCI program, and our Alumni Mock Interview Program.
<i>Beyond Recruiting Program (mid-January)</i> Options outside of formal recruiting programs and various job search strategy tools, job boards and postings, as well as networking and employer research.
<i>Branding, Elevator Pitch, and LinkedIn (end of February)</i> <ul style="list-style-type: none">• Creating your professional brand• Perfecting your elevator pitch• Using LinkedIn to maximize your job search and build your professional network
<i>Panel and Networking Event on careers in transactional law (mid-March)</i> OCPD participates in final EAP class, consisting of a panel of adjunct faculty discussing different practice areas and their career paths in transactional law. Followed by an informal networking reception.

Excerpts from EAP Fall Litigation Syllabus

Course Description and Theory

The Experiential Advocacy Practicum is a one-year, two credit course that has been designed to provide first-year students with an overview of two major areas of legal practice, litigation and transactional work. The practicum will incorporate learning-by-doing skills exercises that will simulate advocacy tasks that junior attorneys will be expected to perform in practice. ... The practicum is divided into two semesters. The first semester (Fall) will focus on litigation, primarily civil litigation. The second semester (Spring) will focus on transactional work.

The skills that you will be learning will be taught in three general ways:

- (1) First, we will have large lectures where we will give you the broader case perspective, teach the skill to be performed in the following weeks, and put that skill in to the context a piece of litigation as a whole. In preparation for class, you should read the assignment, both from the text and the case file. ... During the large section meeting, each skill will be demonstrated by an experienced practitioner. You should view these demonstrations as models. You can decide what to adopt for yourself and what to change. We will provide you with a range of demonstrators so that you can see a wide-range of effective styles of advocacy.
- (2) Second, you will be breaking into smaller groups to perform the skill that was taught. The most intensive learning will take place in these small sections. You will have the opportunity to perform the assigned skill covered in the previous lecture. In preparation for the small sections you will prepare your full performance based on the casefile and perform in front of your small section. After your performance, you will receive direct feedback from your adjunct professors. The feedback is designed to help you identify specific good and bad behaviors for you to repeat or change. You will quickly see that you will learn almost as much from your classmates' performances and critiques as from your own.
- (3) Finally, the third way that you will learn in this course is to take part in group brainstorming sessions. These sessions will be free-formed to replicate the brainstorming that should take place with an effective litigation team during the course of a piece of litigation. ...

Fall 2018 Schedule and Assignments (excerpt)

Week	Topic	Assignments
1.	Large Lecture: <i>Life of a Case, Factual Investigation and Storytelling</i>	Readings: EAP Selections: pp. 1-30 Casefile: 1 st distribution
2.	Small Sections: <i>Conduct Client Interview</i>	Readings: Same Written Assignment: Bring interview outline to small section for spot check; After interview, draft and send email to "partner" regarding client interview.
3.	Brainstorming Session: <i>Case themes and theories, discovery</i> Career & Prof. Development: Introduction and Self-Assessment	Readings: Same

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BRAINSTORMING YOUR CAREER AND PROFESSIONAL DEVELOPMENT PROGRAMMING STRATEGY

YOUR OBSTACLES TO INCORPORATING PD INTO YOUR LAW SCHOOL'S CURRICULUM

- 1.
- 2.
- 3.
- 4.
- 5.

YOUR REALISTIC GOALS AND TIMEFRAME FOR INCLUDING PD IN THE CURRICULUM

- 1.
- 2.
- 3.
- 4.
- 5.

FIRST STEPS TO PURSUE TOWARDS ACHIEVING YOUR GOALS

- 1.
- 2.
- 3.
- 4.
- 5.

TALKING POINTS FOR DISCUSSIONS WITH YOUR DEAN AND FACULTY

- 1.
- 2.
- 3.
- 4.
- 5.